

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	62.2	64.0	67.0	59.2	63.1	64.7
• Passed 2 subtests	21.7	15.7	18.4	20.4	18.0	17.7
• Passed 1 subtest	10.2	14.4	10.3	12.5	11.7	10.7
• Passed no subtests	5.9	5.9	4.3	7.9	7.2	7.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.1%	16.1%
% of seniors who met the SAT requirement	17.9%	17.1%
% of seniors who met the grade point average	62.1%	44.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	95.7%	17.1%	N/A until 2003
Students with disabilities other than speech	72.7%	0.0%	
Students without disabilities	96.8%	18.0%	
Gender			
Male	95.5%	13.8%	
Female	95.8%	20.2%	
Ethnic Group			
African American	89.9%	2.7%	
Hispanic	100.0%	N/A	
White	98.1%	22.9%	
Other	100.0%	100.0%	
Lunch Status			
Free/reduced-price lunch	92.4%	5.3%	
Pay for lunch	97.0%	20.8%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.6%
Completers placed	100.0%
Eligible students enrolled	73.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,163	N/A	\$5,306	\$5,668
• Prime instructional time	88.5%	Up from 87.5%	89.5%	90.1%
• Student-teacher ratio	27.3 to 1	N/A	24.4 to 1	25.1 to 1
STUDENTS (n=1,317)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	57.4%	N/A	36.5%	40.0%
• Attendance rate	93.9%	No change	94.8%	95.3%
• Retention rate	15.1%	Up from 14.4%	10.6%	10.0%
TEACHERS (n=98)				
• Professional Development days per teacher	8.0 Days	Up from 6.9	7.7 Days	7.5 Days
• Attendance rate	95.7%	Up from 94.7%	95.6%	95.7%
• Teachers with advanced degrees	50.0%	Down from 53.1%	45.9%	49.4%
• Continuing contract teachers	83.7%	Up from 79.8%	79.3%	81.0%
• Teachers with out-of-field permits	1.0%	No change	2.7%	3.0%
• Teachers returning from the previous school year	88.3%	Down from 90.0%	84.7%	85.2%
• Average teacher salary	\$38,969	Up 2.2%	\$37,879	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.5%	Down from 4.9%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	59.3%	N/A	57.2%	56.4%
• Principal's years at the school	7.0	N/A	4.0	3.0
• Percent of parents attending conferences	99.0%	N/A	60.7%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	10.9%	Down from 11.2%	9.9%	10.1%
• Suspended or expelled	34	N/A	32	29
• Gifted and talented	11.0%	Up from 10.2%	7.3%	7.4%
• With disabilities other than speech	16.4%	Up from 13.1%	11.3%	10.7%
• Career/technology students in co-curricular organizations	19.9%	N/A	5.5%	4.5%
• Enrollment in career and technology center courses	967	N/A	449	350
• Career students participating in work-based experiences	25.3%	N/A	29.0%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year Hartsville High School committed itself to a plan, developed by its teachers and staff, which involved everyone at the school in the teaching of basic skills, the improvement of SAT and AP test scores, and the enhancement of the occupational completers program. We were pleased with the BSAP gains made in the higher level critical thinking skills areas of math and reading. We recognized the need for more work in the decoding and word meaning areas. Therefore, teachers worked with the students most in need of support throughout the summer. Also, the School Improvement Team planned vocabulary improvement strategies, which were in place when the students returned in August.

To increase test scores, SAT and AP improvement plans were constructed and put into place this year. We have seen positive results in the gains made in SAT scores.

Occupational completers were recognized for the first time in the graduation program and the "Top Six" completers' names were recorded on a plaque displayed in the school entrance.

The winter and spring sports teams, as well as volleyball and tennis teams, made state playoffs. Several of our athletes qualified for the North-South All-Star Game. At least nine student athletes signed scholarship agreements with colleges in the area.

Hartsville High is proud that two additional teachers, Lynn Covington and Melody Krecji, achieved National Board Certification this year. We are also proud of Mr. Robert Bass who was selected Hartsville High Teacher of the Year and who was a district finalist. Mrs. Pat Hewitt was selected National Physical Education Teacher of the Year; the PE program that Mrs. Hewitt helped develop at HHS has become a role model for many other schools.

The last four years of our students' pre-college education are spent at Hartsville High School. Here all the learning – regardless of talent, achievement, or motivation – must excel to a State standard. We are proud that, of the students who stay the course with us, more than 99% succeed in meeting that standard. We are committed to developing each student to his/her fullest potential in order that all our students become productive citizens.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	65.6	49.7	(Avail. 2002)
Satisfied with social and physical environment	56.4	61.1	
Satisfied with home-school relations	60.9	78.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601005

Hartsville High
701 Lewellyn Avenue
Hartsville, SC 29550

Grades 9-12 High School

Enrollment: 1,317 Students

Principal

Dr. Kaye McElveen 843-383-3130

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com